

Applicant: 80 6232 Environment Community Opportunity CS (ECO CS) - Camden
Application: American Rescue Plan - ESSER - 00-
Cycle: Original Application

Project Period:
3/13/2020 - 9/30/2024

American Rescue Plan Consolidated

Application Sections

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (225 of 2000 maximum characters used)

ECO Charter School will use funds to increase cleaning and sanitation of buildings as well as including regular maintenance of the ventilation systems to improve the air quality and help reduce the risk of virus transmission.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (200 of 2000 maximum characters used)

We will utilize the data of the 2020-2021 school year and current year data to inform the population of students that need small group intervention and afterschool tutoring for an extended day program

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (266 of 2000 maximum characters used)

We will continue to provide the masks to staff and students as well as ensuring that cleaning and sanitation is maintained at the high level. We will do regular ventilation cleaning to ensure that air quality is maintained and the risk of virus transmission is low.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

(612 of 2000 maximum characters used)

ECO Charter School will utilize district data reports on the subgroups within the community to ensure that equitable access to services. The team will review the Comprehensive Equity Plan to ensure that we are in compliance in regards to the academic, social, emotional, and mental health needs of students. The leadership team will seek input from the Parent Advisory Board, Board of Trustees as well as parent advocacy groups to discuss the needs for students and families. It will also seek input from teaching staff members, CST and interventionists to develop a plan

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (215 of 2000 maximum characters used)

In addition to what was stated above, the leadership team will also seek input from Homeless liaison, CST Manager as well as the County Office and the Camden City School district where most of our student come from.